



Cognitive & Psychosocial Assessment of Refugee Children

A WORKSHOP FOR PSYCHOLOGISTS & EDUCATION PROFESSIONALS

This workshop aims to enable practising psychologists and education professionals to upgrade their cross-cultural, theoretical and practical skills in cognitive and psychosocial assessment, and increase awareness of refugee children's academic challenges.

CONTENT INCLUDES:

- Effects of trauma and family functioning on cognitive and emotional processes
- Linguistic factors affecting cognitive performance and academic achievement
- Implications for testing and interpretation of results
- Case studies with a focus on schools
- Increase understanding of the implications for supporting students in learning outcomes

Refugee children can be seriously disadvantaged at school and may be referred for cognitive assessment to rule out a learning disorder. To minimise the likelihood of over- or under-diagnosis, this workshop explores factors that may influence cognitive functioning and academic performance.



DATE

Thursday, 16 November 2017

TIME

9.30 am - 3.30 pm

COST

\$180 per person
Morning Tea & Lunch Included

VENUE

Broadmeadows Global Learning Centre
Seminar Room 4
1093 Pascoe Vale Road, Broadmeadows

SUITABLE FOR

Psychologists & Education Professionals who work with children from refugee background families.

PRESENTERS & MEMBERS OF THE VICTORIAN CROSS-CULTURAL PSYCHOLOGICAL ASSESSMENT WORKING GROUP

- Dr Ida Kaplan
Clinical Psychologist, Manager of Client Services, Victorian Foundation for the Survivors of Torture (Foundation House)
- Dr Yvonne Stolk
Clinical Psychologist, Transcultural Psychology Consultant

GENERAL ENQUIRIES

03 9389 8965 or
pdregistrations@foundationhouse.org.au

TO REGISTER visit <http://learn.foundationhouse.org.au/>

BOOKINGS ARE ESSENTIAL